

## CSI Elementary School Progress Updates

### Progress Update #3 (Progress, Barriers, Next Steps)

**Due Friday, February 26, 2021**

#### Post to school website

School Performance Plan Implementation: Using data from your winter interim assessment(s) please provide a short narrative(100 words or less) to capture your progress in the implementation of your School Performance Plan thus far.

#### Professional Development

<b>Progress</b>	<b>Barriers</b>	<b>Next Steps</b>
PLC structures are in place and teachers are analyzing assessment data to plan for instruction and unwrapping standards.	More time and money are needed to pay teachers for professional development and collaboration outside of school hours.	The Assessment Department will provide professional learning on using common assessments, the MAP Learning Continuum, and analyzing MAP data.
Three Instructional Rounds were conducted to allow staff to observe, discuss, and provide feedback on instruction.	More time to schedule additional Instructional Rounds is needed.	The EL Division will provide professional development focused on higher level questions to support rigorous instruction.
Teachers engage in instructional coaching on standard/task alignment, differentiation, and individual needs. Some teachers receive intensive coaching.		

#### Family Engagement

<b>Progress</b>	<b>Barriers</b>	<b>Next Steps</b>
Materials were mailed home to support distance learning.	Families are overwhelmed by the amount of information they receive from the schools and the district. This is especially challenging for families with students at different schools.	Planning for the 2021-2022 school year and budget considerations will be discussed at the next SOT meeting.
The Safe School Professional and social worker support students' wellness needs and		FACES Division will provide a

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<p>provide wraparound services.</p> <p>Partnership with the City of Las Vegas as a Reinvent School supports a chronic absenteeism program to improve student attendance.</p> <p>FACES Division provided a family engagement event focused on STEM education.</p>	<p>Home visits are on hold due to the pandemic.</p>	<p>family engagement event to help parents support learning at home.</p> <p>EL Division will provide a parent event focused on the WIDA assessment. Families will learn about scores and how to prepare for success on this assessment.</p>
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### **Curriculum, Instruction, Assessment**

<b>Progress</b>	<b>Barriers</b>	<b>Next Steps</b>
<p>Teachers are differentiating virtual instruction and focusing on ensuring tasks are aligned to standards.</p> <p>Instruction is supported by curriculum materials aligned to standards (Journeys, Eureka Math, Kathy Richardson, MAP Accelerator, Creating Better Writers).</p> <p>Teachers provide interventions supported by evidence-based curriculum (Reading Mastery, Corrective Reading) to help struggling students.</p>	<p>It is challenging to monitor progress towards meeting MAP goals. There are not supporting assessments that can be given in between each benchmark.</p> <p>Students who are not consistently present for virtual instruction are showing the biggest decline in assessment results.</p> <p>Due to delays in receiving FastBridge, student goal setting was not implemented but will be a focus for next year.</p> <p>Writing instruction is inconsistent. A workshop-based curriculum (Lucy Calkins) will be implemented schoolwide next year.</p>	<p>A Certified Temporary Tutor (CTT) will provide additional interventions for students.</p> <p>The second FastBridge benchmark results will assist teachers with identifying students in need of additional support.</p> <p>FastBridge progress monitoring assessments will track students' growth.</p>

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## Progress Update #3 (Assessment Data)

### Elementary School Data: Winter MAP Assessment

Report number/percent of students scoring at or below the 40th percentile on the ELA Assessment

	<b>K</b>	<b>1st</b>	<b>2nd</b>	<b>3rd</b>	<b>4th</b>	<b>5th</b>	<b>Overall</b>
Number	20/78	44/78	33/68	46/78	50/85	39/68	232/455
Percent	25.6%	56.4%	48.5%	59.0%	58.8%	57.3%	51.0%

Report number/percent of students scoring at or below the 40th percentile on the Math Assessment

	<b>K</b>	<b>1st</b>	<b>2nd</b>	<b>3rd</b>	<b>4th</b>	<b>5th</b>	<b>Overall</b>
Number	18/80	39/78	40/69	55/80	63/91	50/75	265/473
Percent	22.5%	50.0%	58.0%	68.8%	69.2%	66.7%	56.0%

Report number/percent of students meeting growth targets on the ELA Assessment

	<b>K</b>	<b>1st</b>	<b>2nd</b>	<b>3rd</b>	<b>4th</b>	<b>5th</b>	<b>Overall</b>
Number	26/71	14/77	21/66	17/77	27/84	18/63	123/438
Percent	36.6%	18.2%	28.1%	22.0%	32.1%	28.6%	28.1%

Report percent of students meeting growth targets on the Math Assessment

	<b>K</b>	<b>1st</b>	<b>2nd</b>	<b>3rd</b>	<b>4th</b>	<b>5th</b>	<b>Overall</b>
Number	18/71	16/76	20/65	19/79	30/89	21/71	124/451
Percent	25.4%	21.1%	30.8%	24.1%	33.7%	29.6%	27.5%

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## Progress Update #3 (Targets and Spring Benchmarks)

1. Did you meet the targets established after the Fall interim assessment?

Winter MAP targets were not met. The fall results were inflated due to well-meaning family members providing assistance to students while they took the assessment at home. After communicating with families about the adaptive nature of the assessment and the importance of letting students do their own work to show what they know, less assistance during the winter assessment was given. This along with the many challenges of distance learning have contributed to these assessment results.

2. What targets will you set for the spring benchmark based on this initial data?

Yes	No
What adjustments will you make to your 2020-2021 SPP?	What adjustments will you make to your 2020-2021 School Performance Plan?
	<p>A Certified Temporary Tutor (CTT) will be available to provide additional academic interventions.</p> <p>Professional development provided by the Assessment Department and the EL Division will increase teachers' knowledge and capacity to use assessment results to inform instructional planning and improve students' higher-level thinking skills.</p> <p>Additional time has been scheduled for PLCs where teachers can study the standards, ensure tasks are aligned to the standards, and plan for effective instruction and intervention.</p>

3. Set targets for the **Spring** benchmark based on this data:

- Decrease the percent of K-5 students **scoring at or below the 40th percentile** from 51.0% to 45.0% by May 2021 as measured by the MAP **ELA** Growth Assessment.
- Decrease the percent of K-5 students **scoring at or below the 40th percentile** from 56.0% to 50.0% by May 2021 as measured by the MAP **Math** Growth Assessment.
- Increase the percent of K-5 students **meeting and exceeding the established growth target** from 28.1% to 50.0% by May 2021 as measured by the MAP **ELA** Growth Assessment.
- Increase the percent of K-5 students **meeting and exceeding the established growth target** from 27.5% to 50.0% by May 2021 as measured by the MAP **Math** Growth Assessment.

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